Facilitating Group Discussions (Pilot)

July 18 , 2003 with Melissa Medina (COP)

Have you ever felt compelled (or forced) to give students all of the answers during a group discussion that you are leading? Do you plan on incorporating problem-based or case-based activities in your course or lecture this fall semester? Both of these challenges highlight the need for faculty to develop a new set of skills in the area of facilitating discussions. Learning about potential obstacles to effective group discussions and ways to overcome them can enhance your students' learning outcomes.

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